



**Luther
College**

Educational Services Schedule 2026

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INTRODUCTION

Since its commencement in 1964, Luther College has been a significant leader in Christian co-education, offering an educational environment where Christ is central, excellence is pursued, and relationships are valued. Our college motto, *Unctio Eius Docet* (The Holy Spirit is our Teacher) forged by our College's founders continues to inform and guide our school.

We are committed to the provision of an exceptional Lutheran education that recognises and nurtures the distinct link between pastoral care, wellbeing and student learning outcomes. Our curriculum and pedagogy will empower students to be citizens of change, global stewards and community builders as they develop the sense of agency they need to reshape the world.

At Luther College, we believe education should ignite curiosity, cultivate character, and inspire young people to create a future where they can thrive and contribute meaningfully to the world around them. It is a privilege to lead a community where learning is infused with hope, innovation, and a deep belief in the God-given potential of every student.

Our core values of excellence, integrity, creativity, service and community guide everything we do, underpinned by our Lutheran identity, they shape how we teach, how we care, how we lead and how we partner with families. These values underpin our commitment to nurturing young people who are confident, compassionate and future-ready.

With this in mind, we have set three significant, overarching goals;

Our Goals

1. Drive innovative, contemporary teaching and learning.
2. Build a culture of inclusivity and equal opportunity.
3. Promote sustainable practices.

Supporting these goals is a comprehensive strategy framework including mapped indicators, measurable action plans and an organisation-wide innovation strategy to keep us on track and accountable for the achievement of our goals.

Our Mission

Preparing students for life through Christ.

Our Vision

Exceptional teaching and learning will enable our students to confidently contribute to community.

Our Values

- Excellence
- Integrity
- Creativity
- Service
- Community

Mission and Ministry

Luther College, as a school of the Lutheran Church of Australia, shares a recognisable Lutheran identity in which the gospel of Jesus Christ informs all teaching and learning, relationships, and activities across the school.

Our community is actively involved in Christian worship with regular devotions and Christian Studies which are a distinctive part of the curriculum.

The College values the richness and diversity of the wider community and lives out the gospel in active service of others. The multi-cultural and multi-faith nature of Lutheran education welcomes and fosters understanding of diverse cultures.

The Chapel represents the spiritual focus of the College and the worship program is led by our Ministry Team comprising of the College Pastor and College Chaplains. The Ministry Team forms significant mentor-type relationships with the expectation of developing and nurturing of students' faith. This intentional development of spiritual formation and culture includes the worship and devotional life of the College, the theological development of staff, and engagement of students in service opportunities through projects and college partnerships. The Pastor and Chaplain have a strong visible presence within the College and supports staff, student and parents in their spiritual wellbeing.

Service Learning

Service is a core value of a Luther College education. Service is faith active in love, involving the selfless giving and loving of others, making a difference in their lives by responding to their needs, and acting without expecting recognition or reward.

Luther College challenges students to grow in their understanding that service is not only a personal response to God's love but a broader response as part of one's humanity for the sake of justice for all. Therefore, students at Luther College learn about, and through, serving. This concept is known as Service Learning.

Luther College supports the Australian Lutheran World Service (ALWS), showing its commitment to global compassion and community outreach. These efforts highlight the college's dedication to fostering a sense of responsibility and empathy among students, encouraging them to become active participants in making a positive impact globally.

These are challenging experiences and encourage our students to consider the world around them with respect, tolerance, and a greater sense of understanding.

PASTORAL CARE AND WELLBEING

Care is at the heart of the educational experience at Luther College. Our pastoral care program helps students feel connected, giving them a sense of belonging from the day they start at the college.

Every part of our school culture flows through the lens of the House system. Usually placed with siblings, students belong to one of six houses.

Birt (*blue*)

Warran (*orange*)

Yarra (*purple*)

Wicklow (*green*)

Cheong (*red*)

Nelson (*yellow*)

Each Head of House is responsible for the oversight of the pastoral care of the students in their House.

The vertically structured Home Groups, led by Home Group Mentors and overseen by Heads of House, operate in partnership with the horizontal leadership from Heads of Year and subject teachers providing a rich 'tartan' of care. This structure provides an effective and efficient pastoral care network for all students at the college.

Our comprehensive transition program starts midway through Year 6, giving students a sense of familiarity before they commence.

The College expects respectful, positive and productive relationships. Our RESPECT@Luther program, based on restorative practice, gives staff and students the opportunity to build health relationships, take accountability and resolve conflict in a manner that restores, builds and maintains positive relationships.

To partner with parents, the College hosts guest speakers around a range of topics regarding health and wellbeing. In addition, we provide parents with access to SchoolTV, a leading online parental resource for student wellbeing.

Wellbeing Centre

The Wellbeing Centre provides a service where students can access counselling, and psychological support. As members of the College's Pastoral Care and Wellbeing Team, School Counsellors provide counselling and support services for students from Year 7 to Year 12, working as part of the network of care which operates throughout the college.

The Wellbeing Team support all staff in the pastoral care of students. Counselling support is available to students by arrangement from their respective Head of House. Classroom teachers, Home Group Mentors and Heads of House all support students with their day-to-day concerns. Specialist counselling is also available for personal, academic and spiritual concerns through the School Counsellors.

At Luther College we have zero tolerance for child abuse and continue to be committed to providing a safe environment for all students. Respectful, positive and productive relationships are valued. It is these relationships that provide the safe, supportive and challenging educational environment that allows learning to occur. It is skills in developing these relationships that will prepare Luther students to make a valuable contribution to society both now and into the future.

The Wellbeing Centre offers students access to counselling and psychological support. As part of the College's Pastoral Care and Wellbeing Team, our School Counsellors provide counselling and support for students in Years 7 to 12, working within a comprehensive network of care across the College.

The Wellbeing Team also supports staff in their pastoral care of students. Counselling services can be arranged through a student's Head of House. In addition, classroom teachers, Home Group Mentors, and Heads of House assist students with everyday concerns. Specialist counselling is available for personal, academic, and spiritual matters through the School Counsellors.

At Luther College, we maintain a zero-tolerance policy for child abuse and remain committed to creating a safe environment for all students. We value respectful, positive, and productive relationships, as these form the foundation of a safe, supportive, and challenging learning environment. Developing these relationship skills equips Luther students to contribute meaningfully to society—both now and in the future.

TEACHING AND LEARNING

The Luther Learner

Today's learner will live in a future workforce that is unlike any to have come before.

We know that young people learn best when they feel safe, comfortable and connected in an atmosphere that is nurturing, yet challenging and motivating. Our young people are facing the most significant disruption in the world of work since the industrial revolution and, as such, education must build capabilities that will best position our learners for tomorrow.

Rich, personalised learning experiences embedded in a contemporary and innovative curriculum that encourages student agency will develop the essential knowledge, skills and attributes they need to meet these challenges and experience an exceptional future.

At the heart of our educational offerings are rich, personalised learning experiences embedded in a contemporary and innovative curriculum that encourages student agency.

The College has an extensive offering of elective subjects designed to allow students to be curious and explore their areas of interest. These multi-disciplinary experiences help prepare our students for VCE and life after Luther.

The future belongs to creative, adaptable, and courageous thinkers. At Luther College, we believe that critical and creative thinking—grounded in curiosity, imagination, and problem-solving—are not optional extras; they are at the heart of our learning, teaching, and curriculum. These human capabilities are essential for young people to thrive today and lead tomorrow.

Our educational philosophy intentionally develops the skills and attributes students need for an ever-changing world:

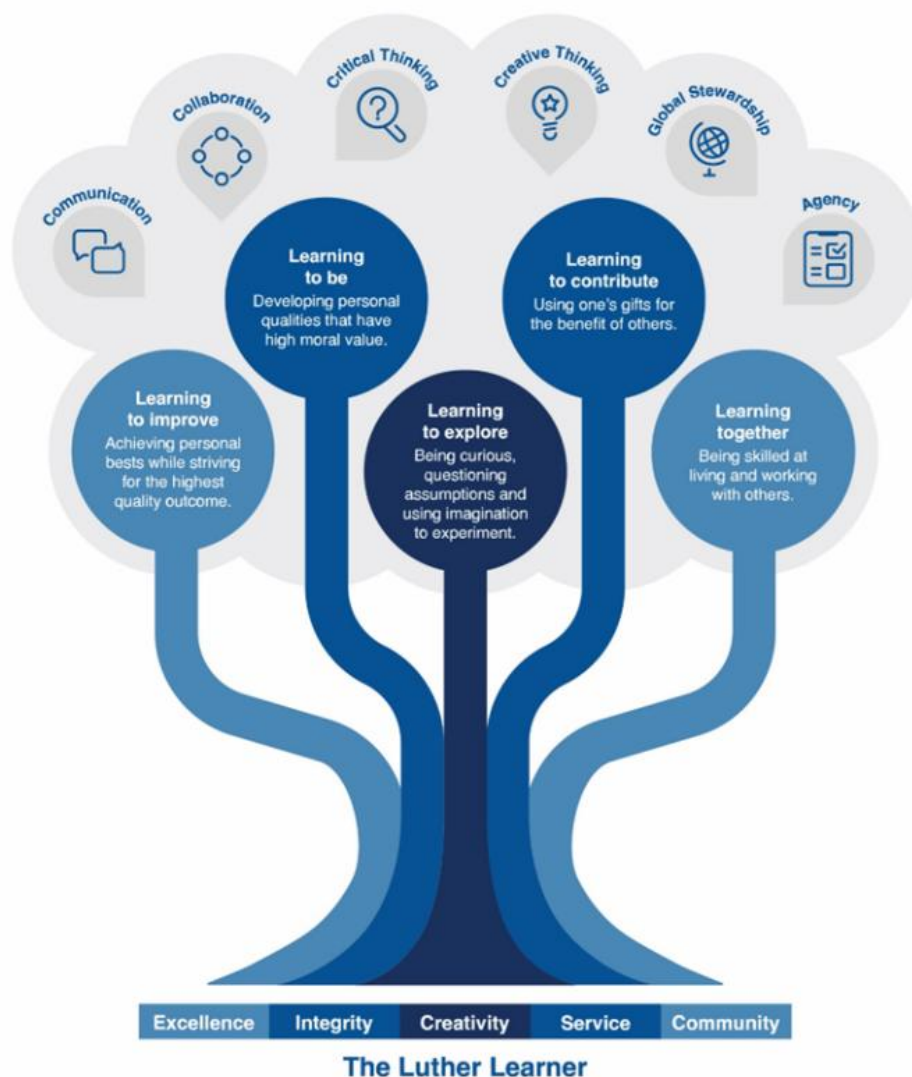
- Communication
- Collaboration
- Critical Thinking
- Creative Thinking
- Global Stewardship
- Agency

These capabilities are not taught in isolation. They are lived daily through authentic learning experiences that spark exploration, build resilience, and empower students to shape their world.

Today's learners will enter a workforce unlike any before, facing the most significant disruption since the industrial revolution. Education must prepare them for this reality. At Luther College, we know students learn best when they feel safe, supported, and connected in an environment that is both nurturing and challenging.

Our contemporary, innovative curriculum offers rich, personalised learning experiences that encourage student agency and curiosity. Through an extensive range of elective subjects and multidisciplinary opportunities, students explore their interests, develop essential knowledge and skills, and prepare for VCE and life beyond Luther.

By embedding these experiences into every aspect of our educational offering, we equip students not only to meet the challenges of tomorrow but to create an exceptional future.



Excellence - Learning to improve

Achieving personal bests while striving for the highest quality outcome.

We believe that all learners should be:

- supported to pursue their personal best and experience success.
- engaged in authentic learning experiences that develop deep, analytical, and critical thinking.
- curious and creative problem-solvers using inquiry, logic, resourcefulness, and innovation.
- encouraged to generate new ideas, possibilities, and action.
- guided through mastery of skills and understanding.
- coached to value a culture of feedback, reflection, and growth.
- willing to take risks and see mistakes as opportunities.

Integrity - Learning to be

Developing qualities of the whole person that have high moral value.

We believe that all learners should be:

- increasingly independent and self-managed.
- reflective, self-aware, and accountable for their actions.
- resilient, embracing challenges with determination and optimism.
- guided to explore deep moral and ethical understandings.
- actively improving emotional, spiritual, and physical wellbeing.

Creativity - Learning to explore

Being curious, questioning assumptions and using imagination to experiment.

We believe that all learners should be:

- encouraged to imagine possibilities and connect ideas.
- guided to explore situations and generate alternatives.
- supported to experiment with options and actions when seeking solutions.
- adjusting and explaining their thinking and identifying the thinking behind choices, strategies and actions taken.
- reflecting on actions and processes, and transfer knowledge into new contexts to create alternatives or open up possibilities.

Service - Learning to contribute

Using one's gifts for the benefit of others.

We believe that all learners should be:

- celebrating their God-given gifts and talents with the community.
- seeking opportunities to give back to the community through service.
- encouraged to develop understandings relating to issues of global stewardship.
- demonstrating empathy and a sense of responsibility.
- encouraged to make significant contributions to the global village.

Community - Learning together

Skilled at living and working with others.

We believe that all learners should be:

- able to communicate clearly and effectively.
- aware of commonalities and differences, creating connections with others, and cultivating mutual respect.
- seeking opportunities to learn with others to accomplish common goals.
- positively engaging with activities and community events.
- understanding, trusting, collaborative, and supportive community members.

Academic Curriculum

Luther College values the opportunity to partner with parents to support, guide and shape young people and provide learning experiences and opportunities to support, encourage, challenge and grow students as lifelong learners.

There is an expectation that all Luther College students will give of their best. We expect students to be focused on, and committed to, purposefully planning to improve their learning, and to put in place positive practices that will help them to become contributors to our society.

The College fosters a culture of learning where excellence across the educational program is encouraged, supported and rewarded.

The comprehensive educational offerings provide an extensive core and elective program for the younger students expanding into a large range of VCE subjects for senior students, providing a wide range of pathways and opportunities for students to explore, be challenged and strive for academic excellence.

The shape of the curriculum lays the foundations for what will be more innovative approaches to teaching and learning that maximize our student outcomes over the years to come.

The curriculum presents exciting and valuable opportunities such as:

- 'Immersive Learning' - deeper learning with more time spent exploring and thinking critically and creatively, especially in the middle years subjects. This helps to reduce student cognitive load and reduces superficial "touch base" learning.
- Opportunities for integrated learning approaches both within and across learning areas and year levels. This makes learning more interconnected and relevant. This also allows for more individualised learning pathways for students and promotes greater student agency in their learning.

The timetable structure is streamlined vertically, in a way that flows from Year 7 through to Year 12, allowing flexibility in curriculum delivery and teaching and learning approaches.

The online learning management system, Omnia, provides an all-in-one mobile-responsive community portal. Omnia enables students, together with their parents, to be actively and positively engaged in their learning.

Opportunities for all

The curriculum at Luther College is broadly based and covers all Key Learning Areas as outlined in the Australian Curriculum in Years 7 to 10 and the Victorian Certificate of Education (VCE) at Years 11 and 12. Students also can study Vocational Education and Training (VET) subjects alongside their VCE at Years 11 and 12.

The College offers German and Chinese (Mandarin), with languages compulsory in Years 7, 8 and 9.

In Year 9, students undertake The Rite Journey, a course designed within a framework of celebration and ceremony that offers the important acknowledgement of students' transition from childhood to beginning adulthood.

Through our Enhanced Learning Centre, the college offers an extensive range of support and extension programs designed for all stages of student achievement.

The College provides a wide range of pathways and opportunities for students to explore, be challenged and strive for academic excellence. Electives offerings are driven by student choice, and we are committed to the annual review of electives to ensure that they are relevant, meaningful, purposeful and engaging.

Year 7 Course Outline

The Year 7 curriculum is designed to provide students with comprehensive learning experiences across all Key Learning Areas as outlined in the Australian Curriculum, with the addition of Christian Studies.

Core Studies

- English
- Mathematics
- Science
- Humanities - Geography
- Languages: German or Chinese
- Health and Physical Education
- Christian Studies
- EISM Sport

Immersive Learning (term length)

- Music
- Drama
- Food Technology
- Design Technology – Materials (Wood, Metal)
- Ceramics
- Science (in addition to Core Studies)
- Humanities - History (in addition to Course studies)

The Humanities course includes an integrated range of skills and learning from Geography and History.

MakerLab Electives

These electives are designed across Years 7 & 8 for students to experience choice in their learning and to sample different types of mediums and pathways within The Arts and Technologies disciplines using design thinking principles.

Each student will complete one Art and one Technology MakerLab in Year 7.

The Arts

- MakerLab: Visual Design
- MakerLab: Art Making
- MakerLab: Animation
- MakerLab: Page to Stage
- MakerLab: Musician
- MakerLab: Circus Arts

Technologies

- MakerLab: Metal
- MakerLab: Timber
- MakerLab: Computing
- MakerLab: Food
- MakerLab: Textiles
- MakerLab: Systems

Literacy Enhancement Lessons are offered to students requiring intensive language support within Year 7 and Year 8, instead of Languages.

Year 8 Course Outline

Through our Year 8 curriculum we provide a broad-based educational experience, with students experiencing each of the Key Learning Areas as outlined in the Australian Curriculum, with the addition of Christian Studies.

Core Studies

- English
- Mathematics
- Science
- Humanities – History
- Health and Physical Education
- Languages: German or Chinese
- Christian Studies
- EISM Sport

Core Immersive Learning (term length)

- Science
- Geography
- Economics and Business

Immersive Electives (term length)

All students study four term-length Immersive Rotational subjects during the year:

- One rotation in Visual Arts
- One rotation in Design Technology – Materials
- One rotation in Digital Technology
- One rotation in Economics and Business

In Year 8, students will continue to study German or Chinese as a full year course. Selected students will continue to attend Literacy Enhancement Lessons.

MakerLab Electives

These electives are designed across Years 7 & 8 for students to experience choice in their learning and to sample different types of mediums and pathways within The Arts and Technologies disciplines using design thinking principles.

Each student will complete one Art and one Technology MakerLab in Year 7.

The Arts

- MakerLab: Visual Design
- MakerLab: Art and Ideas
- MakerLab: Ceramics and Sculpture
- MakerLab: Dramatic Arts
- MakerLab: Making Music
- MakerLab: Sound Design

Technologies

- MakerLab: Metal
- MakerLab: Timber
- MakerLab: Computing
- MakerLab: Food
- MakerLab: Textiles
- MakerLab: Systems

Elective subjects offered to Year 8 students will provide an opportunity to enhance and extend their initial experiences.

Year 9 Course Outline

In Year 9, students at Luther College undertake compulsory core subjects, in line with the Australian Curriculum. Students are also able to choose semester length elective subjects provided for in each of the Key Learning Areas.

Core Studies (full year)

- English
- Mathematics (Mathematics, Challenge Maths and General Maths)
- Science
- EISM Sport
- The Rite Journey (Rite Journey is a combination of Christian Studies, Service Learning and Personal Development which includes the Luther Journey experience.)
- Languages: German or Chinese

Humanities Immersive Learning (term length)

- Commerce
- Geography
- History
- Humanities project

Immersive Electives (term length)

All students will have the opportunity to study four term-length Immersive Elective subjects.

- One elective from The Technologies - Design and Digital Learning Area
- One elective from The Arts
- Two electives from the General Elective category OR another subject from any of the above areas.

Example Electives: Technologies – Design and Digital

- Coding
- Cyber Security
- Food Technology
- Knit and Knot
- Metal
- Textiles
- Timber

Example Electives – The Arts

- Acting for Screen
- Art (Fine Art)
- Art (Digital)
- Ceramics
- Hip Hop
- Media & Animation
- Music Performance
- Music Technology

- Musical Theatre
- Photography (Dark Room)
- Podcasting
- Visual Communication and Design

Example Electives – General

- Astronomy
- Introduction to Outdoor Education
- Innovating for the Creative Future
- Conspiracy Theories
- Psychology
- MoneyBall

Year 9 Learning Plus is designed to support the individual learning needs of students who have been identified as requiring learning support. Students will usually have been in Year 7 and Year 8 Literacy Enhancement Lessons.

Year 10 Course Outline

Year 10 is an important opportunity to explore different learning areas and further develop skills and knowledge in preparation for the VCE. Students are encouraged to choose subjects based on their interests, skills and abilities whilst ensuring a wide breadth of study.

The Year 10 course has been structured so that elective units are semester-based, rather than year long, providing students with a greater range of choices.

- Students study five compulsory core subjects.
- Students also study four semester length electives.
- Study of Languages is year-long and counts as two electives.

VCE Acceleration Unit 1-2 study is also the equivalent to two elective units. Acceleration is by application only.

Core Studies (full year)

- English
- Mathematics:
 - General Mathematics
 - Mathematics: Pre-methods
 - Challenge Mathematics
- Science
 - Core Science: Biology, Chemistry, Physics and either Biochemistry and Engineering or Forensic Science
- Health and Physical Education
- Christian Studies

Example Elective Studies (semester length)

- App Development
- Art Materials and Techniques
- Business Builders
- CAD, Designing and Fabricating
- Chinese
- Contemporary Photography
- Cracking the Code to Health
- Creativity and My World
- Design Technology – Metal
- Design Technology - Timber
- Film as Media
- German
- Global Correspondent
- History, Power and Politics
- Industrial and Architectural Design
- Luther Institute of Sport

- Multimodal Communication
- Music Performance
- People and the Planet (Geography)
- Robotics and Artificial Intelligence
- Textiles
- Theatreworks
- Twentieth Century History
- Yarra Valley Food Trail

Students in Year 10 also undertake the Future Ready Program, one week of Work Experience and participate in our City Experience program, Census 10.

Future Ready

The Year 10 Future Ready Program provides students with the opportunity to develop a range of life skills designed to complement their curriculum-based subjects.

Students will engage in knowledge and skills-based learning across dimensions of careers, social and emotional learning, health, financial literacy and digital citizenship. These skill areas not only respond to the current needs of students but also look forward to what they will need beyond their secondary schooling years.

CENSUS 10

The City Experience New Sights Understanding Situations (CENSUS) is a week-long experience based in the Melbourne CBD and undertaken by Year 10 students. With St John's Lutheran Church in Southbank as their headquarters, students participate in a variety of programs that encourage them to experience the cultural, social and corporate aspects of a metropolitan city.

VCE

Luther College offers a broad range of VCE studies and students are encouraged to consider areas of personal interest and aptitude that also provide them with any pre-requisites they may need for future tertiary studies.

Satisfactory completion of the VCE

To qualify for the award of the VCE, students must satisfactorily complete at least 16 units of study including:

- Three units from the VCE English group (English, Literature), including a Unit 3-4 sequence.
- AND
- At least three sequences of Unit 3-4 studies other than English, which may include any number of English sequences once the English requirement has been met.

Satisfactory completion of individual units of study:

Satisfactory completion of each unit is based on achievement of learning outcomes defined in the Victorian Curriculum and Assessment Authority (VCAA)VCAA course document. The outcomes include both knowledge and skills.

A normal program for Luther College students will include six subjects in Year 11 and five subjects in Year 12, plus a Christian Studies-based unit. Additionally, students will participate in the Global Stewardship program, Masterclass Tutorials or EISM Sport.

Year 11 students may study an accelerated Unit 3-4 subject in their program by approval.

As part of the Christian Studies electives in Year 11, students can apply to participate in the Aboriginal Culture Studies program. In addition to classroom learning, local and interstate (Northern Territory) fieldtrips provide an opportunity to learn about Aboriginal culture, Aboriginal Peoples' relationship to the Land, heritage, and identity. This elective involves additional cost for participation.

Multimodal Communication is also offered for selected students who require support in their English curriculum.

In Years 11 and 12, students will enjoy a variety of incursions, excursions and camps according to the subjects that they have chosen to study as part of their VCE.

VCE Curriculum

The VCE offers students the opportunity to select from a broad range of VCE subjects, including:

- Accounting
- Applied Computing (Units 1 & 2)
- Art Creative Practice
- Biology
- Business Management
- Chemistry
- Chinese, Language, Culture and Society
- Chinese 2nd Language
- Advanced Chinese 2nd Language
- Dance
- Economics
- English
- English Literature
- Environmental Science
- Food Studies
- Geography
- German
- Health and Human Development
- History - Modern (Units 1 & 2)
- History – Revolutions (Units 3 & 4)
- Legal Studies
- Mathematics
 - General Mathematics
 - Mathematical Methods
 - Specialist Mathematics
- Media
- Music Performance
- Outdoor and Environmental Studies
- Physical Education
- Physics
- Politics
- Product Design and Technology – Fabric, Fibre & Textiles
- Product Design and Technology – Wood, Metal & Plastic
- Psychology
- Software Development (Units 3 & 4)
- Systems Engineering
- Theatre Studies
- Visual Communication Design

Vocational Education and Training (VET)

Students may undertake a combined VCE/VET program. This involves 4 VCE subjects plus a VET module, which may be undertaken at various TAFEs or provider schools where a broad range of programs are offered. These programs also count as VCE units and contribute towards the VCE certificate.

Global Stewardship program and Masterclass tutorials

The Global Stewardship program provides students with opportunities to engage with forward thinking ideas and projects in spaces that they may not be exposed to through the standard curriculum. The program provides a risk-free space to investigate three meaningful and student-driven programs, all of which provide agency in choice and development academically. Global Stewardship is a key capability in our Luther Learner and the sessions run concurrently with the seasonal EISM offering on a Wednesday afternoon.

The purpose of this program is to provide Year 12 students the opportunity to develop curriculum-based skills in an opt-in forum. These Masterclass sessions run concurrently with the seasonal EISM offering, and students can self-select their study area of interest. Students receive tailored support from VCE teachers, and there are also whole year level incursions to complement the program.

Assessment and Reporting

The purpose of assessment and reporting is to help students to identify their strengths and weaknesses, and to encourage them in their ongoing development as lifelong learners.

Assessment

Assessment is the ongoing process of gathering, analysing and reflecting on evidence to make informed and consistent judgments to improve future student learning. Assessment for improved student learning and deep understanding requires a range of assessment practices to be used with three overarching purposes:

- assessment for learning – occurs when teachers use inferences about student progress to inform their teaching
- assessment as learning – occurs when students reflect on and monitor their progress to inform their future learning goals
- assessment of learning – occurs when teachers use evidence of student learning to make judgments on student achievement against goals and standards

Reporting

Reporting is the process which provides information for students and parents on the progress, understanding and performance of students. The College will provide continuous Progressive Feedback to parents of each child in Years 7 -12 throughout each semester. Progressive Feedback, located on Omnia, is:

- readily understandable to those responsible for the student and give an accurate and objective assessment of the student's progress and achievement.
- an assessment of the student's achievement reported as A, B, C, D and E, clearly defined against specific learning standards relative to the performance of the student's peer group at the school.
- Progressive Feedback and Summaries are printable directly from the Omnia page.
- Parent, Student and Teacher conferences are held twice yearly.

Homework Expectations

It is the general policy of the college that homework be set at all year levels, while the amount and type is determined by each teacher.

Homework at Luther College is for:

- following up, practising, learning and consolidating classwork.
- doing projects and assignments of a larger nature over a period of time.
- developing responsible attitudes to the management and use of time.

Normally homework should have priority over other activities, but it should not unduly isolate students from family life. If homework cannot be completed on a particular night, a note from parents explaining this should be brought to college the next day and shown to each teacher affected.

Students are encouraged to set themselves goals, as well as those set by teachers, regarding work to be completed each night.

CO-CURRICULAR PROGRAMS

Lutheran education focuses on the whole child, recognising the importance of the intellectual, physical, emotional, social and spiritual development of every student.

Our co-curricular programs provide students with opportunities to be challenged, learn and grow. These programs drive student leadership, broaden horizons, build character, resilience and community. Co-curricular programs further develop our values of excellence, integrity, creativity, service and community by allowing students to be:

- curious and creative problem-solvers using inquiry, logic, resourcefulness, and innovation.
- reflecting on actions and processes, and transfer knowledge into new contexts to create alternatives or open possibilities.
- celebrating their God-given gifts and talents with the community.
- seeking opportunities to give back to the community through service.
- able to communicate clearly and effectively.
- seeking opportunities to learn with others to accomplish common goals.

The College has a thriving Co-Curricular Club program, giving all students the opportunity to build on current interests or explore new ones. Some examples of clubs are:

Analecta (Yearbook)	Astronomy Club	Battle of the Books	Book Club
Chess Club	Creation Space	Debate Club	Gaming Club
Irish Dancing	Luther Fusion	Luther Knitters	Luther Studios
Maths Homework Club	Mustard Group	Instrumental Music	Puzzle Club
SAGE	State Basketball	STEAM Club	Touch Rugby
Writers League			

Performing and Visual Arts

Biennial interstate and international tours in visual art, media, music, theatre, and dance provide a unique opportunity to explore different cultures, showcase talents on various stages, and learn from professionals across the globe. These experiences not only enhance skills but also broaden student perspectives and foster a deeper appreciation for the arts.

Instrumental Music

A vibrant and engaging music culture exists within the Luther College community. Individual instrumental and singing tuition are available and students are encouraged to participate in our many bands, ensembles or choirs. Music tuition forms an integral part of the academic learning program and developing performance skills is an important part of learning music. Our students are given many opportunities to perform, including small and large school-based concerts, assemblies, celebration services and musicals.

Performing Arts

The Performing Arts is a significant feature of school life at Luther College.

Students can participate in the House Performing Arts Festival and Drama Festival, and college musical. All provide opportunity for students to perform, design, direct, choreograph and work backstage.

Students are challenged creatively and collaboratively in the House performing arts programs. As student led activities, supported by House staff, the Drama and Performing Arts festivals are presented over two nights and judged by professionals in the performing arts industry.

Every two years Luther College students can be involved in a whole school musical. Students from all year levels can collaborate and combine their creative talents, presenting a musical for families and members of the public to enjoy.

Opportunities include lead and supporting roles, singing in the chorus, being a member of a dance group, playing in the orchestra to working as backstage or technical crew, or designing and constructing sets.

As co-curricular activities, these opportunities enable students to expand on their academic learnings and further develop their skills in specific areas of interest.

Sport

Luther College is a member school of the Eastern Independent Schools Melbourne (EISM), sporting association which offers sports competition against other independent schools in the eastern suburbs. Competitions are held weekly in the afternoons from Monday to Thursday, often commencing during the lunch break and concluding by the end of the school day. Students in Years 7 and 8 have a rotational sport program, Year 9 play throughout the year, and senior students can elect to participate in seasonal sports throughout the year.

Sports offered vary between year level and include (but is not limited to) football, volleyball, basketball, tennis, hockey, cricket, ultimate frisbee, softball, touch rugby, netball and soccer.

As well as weekly sport, students can represent the college in gala days. There are various competitions held throughout the year for basketball, netball, touch rugby and ultimate frisbee.

House and EISM Sport Carnivals

Whole school carnivals in swimming, athletics (track and field) and cross country and chess are held annually, with Houses competing against each other for House points. Students who perform well at the carnivals may be invited to represent Luther College in the corresponding EISM carnival.

Careers

As students approach the senior years of school they begin to narrow their subject choices and plan career pathways. During this time it is important for students to discuss career options with their parents, friends, family and teachers.

Senior Years students begin their career exploration through small group work and individual meetings with a Careers Practitioner to plan pathways through senior school and beyond. Information evenings, support and advice are just some of the ways we are helping students find the path that is right for them.

In Year 10, students participate in a careers program, including a week of work experience, preparing them for the transition from Year 10 into VCE and from Year 12 into tertiary destinations and beyond.

Our Careers and Pathway Strategist provides up-to-date, high-quality guidance and information to students and parents by appointment.

Camps

The learning experiences of students at Luther College are further developed by a variety of camps and tours. Some of these are part of the year level program and others are optional or related specifically to an area of study and subject.

The Year 7 three-day camp is held early in the school year and is a key component of our transition program. The camp, and its activities, are designed to provide students with the opportunities to get to know each other and their teachers.

In Year 8, students participate in a three-day camp in Term 1. This camp provides structured social activities that emphasise team building and positive peer relationships.

Luther Journey, a five-day outdoor education camp, is a feature on the Year 9 calendar. The College has developed a program that challenges our students physically, mentally, emotionally and spiritually. Luther Journey forms part of The Rite Journey program - a full year subject designed to support Year 9 students as they begin their own journey into adulthood.

ASPIRE

The Advanced Support Program and Individual Recognition of Excellence (ASPIRE) is designed to identify, support and recognise students who are pursuing performance excellence in the fields of Performing Arts or Sport.

The program provides the following for each student:

Identification	Recognise and support students who are pursuing excellence
Academic support	Support the combination of the sport or performance commitments with academic pursuits by aiding with timetabling, flexible assessment and alternative arrangements through the Pastoral Care support team.
Recognition	Recognise exemplary commitment and achievements in pursuit of excellence as a community, thereby personally recognising and celebrating student achievements and milestones.
Development	Provide personal development opportunities through participation in workshops designed to help build the mindset skills necessary for training, competition and/or performance. Building an understanding for high performance psychology and making connections with other like-minded individuals will help in building resilience, as well as preparing the mind and body's potential for peak performance.
Partners & Pathways	Create capacity to make important industry and area connections to broaden field participation, building partners and pathways from the grassroots up for the benefit of the community and individual progress.

Local and Global Partnerships

Luther College recognises the importance of forming educationally relevant relationships, as well as providing rich learning experiences, both locally and abroad. Our students and staff have a diverse range of opportunities to engage in meaningful relationships with international students, colleagues and organisations. These include immersion in language and culture, performance opportunities and the externally organised Bayrischer Jugending German Exchange Program.

The College also partners with Nanjing Number 12 Middle School in China and Evangelisches Gymnasium Hermannswerder in Potsdam, Germany. Both partnerships broaden students' worldviews, deepen intercultural understanding, and provide unique opportunities for connection, collaboration and global citizenship. These relationships are an essential part of preparing young people for a world that is interconnected, diverse and full of possibility, as well as enhance their language skills. Mutual school visits are a highlight, with additional opportunities for a two-week reciprocal homestay in Germany.

FACILITIES

Set on 30 acres, our lush and beautiful grounds together with an extensive range of historical and modern facilities including our Chapel, Building W, Senior Years Centre, Gymnasium, Performing Arts Centre, technology learning and creating spaces, playing fields and courts offer students the ideal place to learn and grow. Our classrooms are designed to provide a contemporary teaching and learning environment, ensuring our young people feel safe, comfortable and connected in an atmosphere that is nurturing, yet challenging and motivating.

Centre for Creativity and Innovation (CCI)

The establishment of the Centre for Creativity and Innovation (CCI) is a vital step in providing students with a state-of-the-art facility that supports our commitment to 21st century contemporary learning and equips them with the skills and mindset necessary for success in the modern world.

With the CCI's doors opening at the commencement of 2026, it is a home for multi-disciplinary collaboration and learning innovation. The space is a catalyst for creative exchange between its resident Learning Areas within The Arts and Technologies and with other Learning Areas throughout the school, as students and staff investigate concepts as diverse as wearable technologies, sustainability, bio-fabrication, indigenous food and mathematics in crochet.

The CCI offers flexible spaces for ideation, design, prototyping, presentation, and reflection, blending advanced tech environments with general and informal learning areas. Its design prioritises health and wellbeing through natural light, ventilation, and fluid connections between spaces. The environment encourages creative exploration, welcomes artists and presenters, and makes learning visible and accessible.

CONTACT DETAILS

Luther College

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Website: luther.vic.edu.au

ABN: 38 843 939 110

Principal: Mrs Jacqui Layfield

College Reception Open Hours:

During Term: 8.00am – 4.30pm Monday to Thursday

8.00am – 4.00pm Friday

School Holidays: College Reception hours for the non-term weeks are advertised on Omnia.

College Specific Contacts

Student Absences Ph: 03 9724 2042 or email: studentreception@luther.vic.edu.au

Principal's Office principalsoffice@luther.vic.edu.au

Admissions enrolments@luther.vic.edu.au

Business Department businessmanager@luther.vic.edu.au

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