Principal
Mr Michael Kleidon

Deputy Principal/
Director of Staff
Mr Greg Houghton

Head of Senior School
Mr Tim Martin

Head of Middle School
Mr Peter Ridgwell

Assistant Head of Middle School:
Curriculum & Pedagogy
Mrs Deb Hollis

Director of Wellbeing
Mr Ian Hall

Business Manager
Mr Lester Kerber

School Pastors
Pastor Simon Cooper
& Pastor Mark Tuffin

Executive Assistant to the Principal
Mrs Helen Presser

Registrar
Mrs Janet Ridgwell

Human Resources
Mrs Kate Manley

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Staff Qualifications
All teaching staff are registered with the Victorian Institute of Teaching and hold qualifications in accordance with registration requirements.
Luther College is an educational environment where Christ is central, excellence is pursued and relationships are valued. Luther College provides opportunities and experiences that grow and prepare individuals to successfully contribute to society.

Luther College provides - the best education possible in a Christian setting where the whole person can grow and develop with confidence and dignity.

Luther College values - Service, Community, Excellence and Integrity.

Luther College celebrated its 50th year in 2014 and continues to be proud of the extensive programs it offers to its students. Luther College students are engaged in diverse learning experiences. Throughout the year they participate in a variety of academic and co-curricular activities, providing them with opportunities to grow and develop their individual skills and abilities.

We know that the formation of positive relationships and productive partnerships between Luther students, their families and their teachers is a significant factor in the attainment of educational outcomes of quality. We thank all families for the privilege of sharing in the educational journey of their children.

Details

<table>
<thead>
<tr>
<th>School type:</th>
<th>Non-government</th>
</tr>
</thead>
<tbody>
<tr>
<td>Range:</td>
<td>7-12 secondary</td>
</tr>
<tr>
<td>Location:</td>
<td>Metropolitan</td>
</tr>
<tr>
<td>Enrolment:</td>
<td>1180</td>
</tr>
<tr>
<td>Gender:</td>
<td>Male 598 Female 582</td>
</tr>
<tr>
<td>Teaching staff:</td>
<td>135 (108.7 FTE)</td>
</tr>
<tr>
<td>Total operational staff:</td>
<td>53 (43 FTE)</td>
</tr>
<tr>
<td>Indigenous:</td>
<td>Staff 0 Students 0</td>
</tr>
</tbody>
</table>
Student attendance is recorded electronically during each period of the day. Unexplained absences are followed up by the College using both personal and electronic methods. The average student attendance rate was 97% for 2014. Attendance reporting for the State Government is mandatory for Years 7 to 10.

### Attendance by Year

<table>
<thead>
<tr>
<th>Year</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 7</td>
<td>97%</td>
</tr>
<tr>
<td>Year 8</td>
<td>96%</td>
</tr>
<tr>
<td>Year 9</td>
<td>97%</td>
</tr>
<tr>
<td>Year 10</td>
<td>97%</td>
</tr>
<tr>
<td>Overall</td>
<td>97%</td>
</tr>
</tbody>
</table>

Luther College students achieved a 100% pass rate in their VCE studies. The Luther College Class of 2014 also achieved pleasing ATARs with 19% achieving an ATAR score over 90 and 41% receiving an ATAR over 80. The Class of 2014 were focussed on gaining tertiary positions, with 92% of students receiving an offer to study at a tertiary level. Students entered a variety of post-secondary university disciplines such as: Science, Arts and Law, Engineering, Commerce and Nursing and Emergency Health. In 2014, 18 students were awarded a VET qualification.

“This is a fine school [Luther College], it’s a fine school which is doing its best to have a focus on the hard sciences; the science, the technology, the engineering and the math which are going to be such an important part of our future…”

Prime Minister of Australia,  
Mr Tony Abbott (October 2014)
VCE Student Achievements 2014

100% 19% 41% 6
VCE Pass Rate Achieved an ATAR over 90 Achieved an ATAR over 80 Perfect study scores

Tertiary Placements

Deakin University 21%
Monash University 18%
Australian Catholic University 14%
RMIT University 12%
La Trobe University 8%
Swinburne University 8%
The University of Melbourne 7%
TAFE (Swinburne, Box Hill etc) 7%
Victoria University 3%
Other Tertiary 2%

Career Pathways

Science (incl. Veterinary and Psychology) 17%
Arts (incl. Law and Justice) 17%
Engineering (incl. Project Management) 10%
Commerce (incl. Economics, Accounting and Business) 8%
Medical (incl. Biomedicine and Physiotherapy) 7%
Creative Arts 7%
Nursing and Emergency Health 7%
Education 7%
Sport Science (incl. Recreation and Exercise Science) 6%
Other courses 6%
Marketing and Communications 5%
Health (incl. Food and Nutrition) 4%
The NAPLAN results for the 2014 Year 7s and 9s were very pleasing with nearly 100% of students from both year levels achieving the national benchmarks.

### NAPLAN results for Year 7 students. The table shows the percentage of students who met the national benchmarks.

<table>
<thead>
<tr>
<th>Year</th>
<th>Reading</th>
<th>Persuasive Writing</th>
<th>Spelling</th>
<th>Grammar &amp; Punctuation</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>99%</td>
<td>100%</td>
<td>99%</td>
<td>99%</td>
<td>99%</td>
</tr>
<tr>
<td>2013</td>
<td>99%</td>
<td>99%</td>
<td>97%</td>
<td>99%</td>
<td>99%</td>
</tr>
<tr>
<td>2012</td>
<td>98%</td>
<td>100%</td>
<td>99%</td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>

### NAPLAN results for Year 9 students. The table shows the percentage of students who met the national benchmarks.

<table>
<thead>
<tr>
<th>Year</th>
<th>Reading</th>
<th>Persuasive Writing</th>
<th>Spelling</th>
<th>Grammar &amp; Punctuation</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>99%</td>
<td>97%</td>
<td>97%</td>
<td>99%</td>
<td>100%</td>
</tr>
<tr>
<td>2013</td>
<td>98%</td>
<td>95%</td>
<td>95%</td>
<td>95%</td>
<td>97%</td>
</tr>
<tr>
<td>2012</td>
<td>98%</td>
<td>96%</td>
<td>97%</td>
<td>98%</td>
<td>99%</td>
</tr>
</tbody>
</table>
The College gathers data from a wide range of programs and the students indicate positive feelings about the College environment. Survey results from the Class of 2014 decisively indicate that Luther College is a caring school that encourages students to achieve their best.

The four overarching themes of the Strategic Design are Learning and Leading, and, Connecting and Collaborating. Students at Luther College develop connections in many ways, as is highlighted by their participation in the musical ‘Oliver!’ This was just one of many highlights during the year in which our students were able to come together and present to the community their combined efforts and commitment to excellence. Other highlights include the Building Bridges program, the Culture and Service Learning trip to the Northern Territory, the Art, History and Culture Tour to Europe and the variety of sports and House competitions offered throughout the year.

Service learning is a key component of development for our students and, with strong voluntary involvement in local community activities, our students have clearly demonstrated their interest and passion in helping and supporting others.

The College actively partners with parents in the education of their children. Feedback from parents indicates a high level of satisfaction and confidence that their student feels safe and engaged in the Luther community.

Formal and informal feedback from staff indicates that they were generally satisfied in all areas of our school. Staff are encouraged to provide the College with ongoing and relevant feedback, enabling it to continually evaluate effectiveness and shape improvement. Staff retention rates at the College remain very strong, indicating a high level of satisfaction with the College.
Sources of Income and Expenditure

Areas of Expenditure

- Salary: 61.8%
- Non-Salary: 15.0%
- Property Expenses: 9.3%
- Interest and Leases: 8.5%
- Loan Repayments: 4.2%
- Capital: 3.2%
- Fees: 0.9%

Sources of Income

- Government Grants: 35.5%
- Other: 0.9%

Legend:
- Blue: Salary
- Green: Non-Salary
- Red: Fees
- Yellow: Government Grants
- Pink: Other
- Grey: Other Sources of Income and Expenditure